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THE SPECIFICS OF THE USE OF INTERNET RESOURCES IN THE PROCESS OF LEARNING ENGLISH

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Abstract. This article discusses the idea of using Internet resources in the process of learning English. The specifics of the use of the Internet in the study of foreign languages are determined.

Keywords: Internet resources, English, language learning.

СПЕЦИФИКА ПРИМЕНЕНИЯ ИНТЕРНЕТ-РЕСУРСОВ В ПРОЦЕССЕ ИЗУЧЕНИЯ АНГЛИЙСКОГО ЯЗЫКА

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Аннотация. В данной статье рассматривается идея применения Интернет-ресурсов в процессе изучения английского языка. Определена специфика применения сети интернет в изучении иностранных языков

Ключевые слова: интернет-ресурсы, английский язык, изучения языков.

At the present stage of society's development, the process of informatization of all spheres of its life is taking place. The informatization of society is a global social process. Informatization has an impact on all spheres of society, as well as on each individual [1, p. 125]. The specificity of this process lies in the fact that the dominant activity in the field of social production is the collection, accumulation, production, processing, storage, transmission and use of information carried out on the basis of modern computer technology, as well as on the basis of various means of information exchange. In recent years, due to the widespread introduction of information technologies, it has become relevant to study the possibilities and effectiveness of their use in order to provide variable ways of presenting the studied material, providing the most convenient conditions for independent work of students.

Modern Internet resources define common boundaries that allow the exchange of knowledge and data, as well as provide the opportunity for their reuse in a variety of applications. The expansion and worldwide dissemination of the capabilities of Internet services form new forms of education that contribute to solving a huge range of tasks that education faces today. Today, an important role is played by the

integration of information and educational technologies, as well as education on this basis of modern integrated learning technologies that are based on Internet resources.

Computer communication technologies make it possible to implement methods that activate the creative activity of students in a new way. They can participate in virtual discussions on various educational websites and thematic forums, carry out joint creative projects together with students of various educational institutions. Thus, the use of modern information and communication technologies in the educational process can be considered as one of the active forms of individualization of learning. The inherent properties of new technologies, such as their interactivity, polymodality, multimedia, visualization of content, play an important role in learning. Thus, computer visualization of educational content, especially in a playful, interactive form, develops cognitive thinking styles, creativity and mental activity of students, and also has a positive effect on their psychological and emotional state.

Let's consider how the use of information technology helps in the process of learning English at the present stage. Accessing Internet resources in order to gain knowledge in the field of mastering the English language, allows you to determine the main components for the realization of the goal:

– providing access to the Internet at any time and from various places of residence is a key necessity for using Internet resources, both in everyday life and in the educational process;

– the development of a single information space and the presence in it at different times and independently of each other of all participants in the educational and creative process, which allows us to assess the vastness of the possibilities of Internet resources that can be used in the process of learning English;

– creation, development and effective use of Internet platforms aimed at both entertainment and educational content, in turn, all social networks can be attributed here.

In the course of the work, several groups of Internet resources were identified that contribute to obtaining the necessary knowledge and skills that help in the process of learning English, and their specifics were also identified.

The first group is an auxiliary key for any category of language learning, so auxiliary sources can be translators, specially designed computer services that allow you to translate texts from different languages, and online dictionaries, the use of these resources is possible, both online and offline learning [2, p. 272]. The specificity of these resources lies in the availability and independent use, it is also worth noting that it is not difficult to assess the effectiveness of these tools, but using them in the process of dialogue with the teacher may indicate some mistakes that are made by the developers of these resources.

The second group included Online courses, of which there are now a huge number on the Internet, most of which are paid, but it is not always possible to choose the right course and be sure of its effectiveness. Online courses are not an auxiliary element in the process of learning a language, but the basis that is laid in students, and directs them to further need for the development, study and self-development of the skill that was provided as part of the course. It is worth noting that not all courses are educational, because to declare it as such, it is necessary to have a license to carry out

educational activities. Not so long ago, from January 1, 2021. The legislation of the Russian Federation has defined the procedure for obtaining an educational license for exclusive distance learning [3], and due to the spread of this format, the provisions of the regulations on licensing educational activities have been finalized, which entered into force on March 1, 2022, which affect the main need for electronic support in the organization in the process of carrying out its activities [4]. Educational courses can only be run by an educational organization with the right to issue a document of education, for example, a certificate of completion of a course established by the organization of the sample. Separately, we can single out Online courses of advanced training and professional retraining, which can also be attributed to the group of Online courses only for additional vocational education. Based on the above data, the effectiveness of Online courses can be assessed by the ratio of the course to the educational course, thereby prioritizing the choice between several options.

The third group should include all Social Networks and streaming platforms, within this category of Internet resources there are extensive elements that contribute to the study of the English language, the use of which is possible in various variations. Some elements of this group will be studied in more detail in the course of the work. It is worth noting that these tools contribute to the most independent study of the English language.

Based on the presence of information technologies in the process of learning English, we can talk about the comprehensive and large-scale use of Internet resources, since there are various options for means, each of which can effectively affect the process of learning English.

At the present stage of society's development, the study of English with the help of information technologies and the Internet is gaining enormous popularity. It would seem that the appearance of a myriad of opportunities that have replaced the previous ones, initiate the use of fundamentally new and previously unused methods of learning English. Nevertheless, traditional methods, in turn, have had an impressive impact both on the system of modern education and on self-education in general. The interest in Internet resources is also due to:

– their accessibility;
– ease of perception;
– the desire of respondents to learn English using information technology;
– the popularity of online dictionaries and translators;
– the desire to master the pronunciation of native speakers.

Thus, a number of factors have been identified that determine the need for the use of Internet resources in the study of foreign languages.

1. Firstly, the use of modern information technologies in the educational process is relevant in the context of the pandemic, when remote platforms make it possible to learn foreign languages in any conditions.

2. Secondly, the use of information technology improves the skills of independent work of students.

3. Thirdly, interesting and non-standard features of Internet resources increase motivation to learn foreign languages.

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